

ESCOLA E.B. 2.3 PADRE DONACIANO ABREU FREIRE

LONG TERM ENGLISH PLANNING – 5th FORM

SCHOOL YEAR 2009/2010

ADOPTED BOOK: LET'S ENGLISH

# Long Term English Planning

Number of possible lessons in the school year: 101 lessons

UNIT	NUMBER OF LESSONS	SUBJECT
0	4	<ul style="list-style-type: none"> <li>- Teacher and students' introduction</li> <li>- Establishing rules for classroom behaviour</li> <li>- Defining the goals to reach at the end of the school term/year</li> <li>- Establishing the items for the students' evaluation ( Evaluation criteria)</li> <li>- Filling in the students' forms</li> <li>- Organization of the students' notebooks</li> <li>- Required material</li> <li>- Diagnostic Test</li> </ul>
Starter	3	<ul style="list-style-type: none"> <li>- The British Isles (Textbook – pages 6, 42, 43)               <ul style="list-style-type: none"> <li>• Great Britain and Ireland</li> <li>• England, Wales, Scotland, Northern Ireland</li> <li>• Geographical situation</li> </ul> </li> <li>- England               <ul style="list-style-type: none"> <li>• Situation</li> <li>• Capital</li> <li>• Most important monuments (Textbook – pages 72, 127)</li> <li>• Flag ( England and The United Kingdom)</li> <li>• The royal family</li> </ul> </li> <li>- The English language ( Textbook – page48)               <ul style="list-style-type: none"> <li>- Importance</li> <li>- Some English speaking countries ( Textbook – pages 46,128)</li> </ul> </li> </ul>

Unit	Nr of lessons	Communication	Skills	Vocabulary	Grammar	Extra Activities
1	8	<ul style="list-style-type: none"> <li>- Follow commands</li> <li>- Ask/say the name and surname</li> <li>- Greet</li> <li>- Introduce people</li> <li>- Spell names/words</li> <li>- Count</li> </ul>	Pages <ul style="list-style-type: none"> <li>- <b>Listening:</b> 9, 11, 12, 14, 16, 22</li> <li>- <b>Speaking/Repeating:</b> 9, 11, 14, 17, 21, 22</li> <li>- <b>Reading</b> 13, 14, 16, 17</li> <li>- <b>Writing</b> 11, 12, 13, 14, 15, 20, 21, 22</li> </ul>	<ul style="list-style-type: none"> <li>- Classroom language</li> <li>- The alphabet</li> <li>- Numbers up to 20</li> <li>- Classroom objects</li> </ul>	<ul style="list-style-type: none"> <li>- Verb "to be"</li> <li>- Personal pronouns</li> <li>- Possessive determiners ( my, your, his, her, its)</li> <li>- Indefinite article</li> <li>- Questions words (who? What?)</li> <li>- Yes/no questions</li> </ul>	<ul style="list-style-type: none"> <li>- A song</li> <li>- A puzzle</li> <li>- Project work</li> </ul>
2	9	<ul style="list-style-type: none"> <li>- Ask/say somebody's:               <ul style="list-style-type: none"> <li>• Age</li> <li>• Phone number</li> <li>• Address</li> </ul> </li> <li>- Speak about dates</li> <li>- Ask/answer about somebody's birth date</li> </ul>	Pages <ul style="list-style-type: none"> <li>- <b>Listening:</b> 25, 28, 31, 32</li> <li>- <b>Speaking/Repeating</b> 25, 26, 29</li> <li>- <b>Reading:</b> 25, 28, 32, 33</li> <li>- <b>Writing</b> 27, 30, 31, 32, 33, 34, 35, 36</li> </ul>	<ul style="list-style-type: none"> <li>- Cardinal and ordinal numbers (up to 100)</li> <li>- Days of the week</li> <li>- Months</li> <li>- Seasons</li> <li>- A party vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>- Verb " To Be" – affirmative, negative and contracted forms</li> <li>- Yes/ No questions</li> <li>- Question words ( How old? When?)</li> <li>- Time prepositions ( in, on)</li> </ul>	<ul style="list-style-type: none"> <li>- A song</li> <li>- Project work</li> </ul>
<b>Testing / Correcting – 2 lessons</b>						
3	9	<ul style="list-style-type: none"> <li>- Ask/say where people are from</li> <li>- Ask/ answer about somebody's nationality</li> </ul>	Pages <ul style="list-style-type: none"> <li>- <b>Listening:</b> 44, 45, 48, 50</li> <li>- <b>Speaking/Repeating</b> 44, 49</li> <li>- <b>Reading:</b> 42, 48, 50</li> <li>- <b>Writing</b> 43, 44, 45, 48, 49, 50</li> </ul>	<ul style="list-style-type: none"> <li>- Countries</li> <li>- Nationalities</li> <li>- Some travelling vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>- Verb "To be" – contracted form in the negative and question form</li> <li>- Yes/No questions</li> <li>- Questions words (Where... from?; What nationality?)</li> </ul>	<ul style="list-style-type: none"> <li>- A song</li> <li>- Project work</li> </ul>
<b>Testing / Correcting – 2 lessons</b>						
<b>Evaluation – 1 lesson</b>						

Unit	Nr of lessons	Communication	Skills	Vocabulary	Grammar Work	Extra activities
3 Part II	8	<ul style="list-style-type: none"> <li>- Speak about family relationships :               <ul style="list-style-type: none"> <li>* identify who is who in a family</li> </ul> </li> <li>- Speak about jobs:               <ul style="list-style-type: none"> <li>*ask/answer about somebody's job</li> </ul> </li> </ul>	Pages <ul style="list-style-type: none"> <li>- <b>Listening:</b> 51, 53, 54, 56</li> <li>- <b>Speaking/Repeating</b> 54 and about the texts</li> <li>- <b>Reading:</b> 51, 53</li> <li>- <b>Writing</b> 51, 52, 54, 55, 56, 57, 58</li> </ul>	<ul style="list-style-type: none"> <li>- Family members</li> <li>- Jobs</li> </ul>	<ul style="list-style-type: none"> <li>- Possessive determiners</li> </ul>	<ul style="list-style-type: none"> <li>- A crossword puzzle</li> </ul>
4	9	<ul style="list-style-type: none"> <li>- Speak about school:               <ul style="list-style-type: none"> <li>• School subjects</li> <li>• Rooms and services in a school</li> </ul> </li> <li>- Ask/say what colour something is</li> <li>- Speak about nature/ Identify some:               <ul style="list-style-type: none"> <li>• Animals</li> <li>• Plants</li> <li>• Fruits</li> <li>• Flowers</li> </ul> </li> <li>- Ask/say the time</li> </ul>	Pages <ul style="list-style-type: none"> <li>- <b>Listening:</b> 62, 65/66, 68, 70</li> <li>- <b>Speaking/Repeating</b> 61 and about the texts and subjects</li> <li>- <b>Reading:</b> 62, 64, 65, 68, 70</li> <li>- <b>Writing</b> 61, 62, 63, 66, 67, 68, 69, 70, 72, 73, 74, 75, 76</li> </ul>	<ul style="list-style-type: none"> <li>- School:               <ul style="list-style-type: none"> <li>• subjects</li> <li>• places</li> </ul> </li> <li>- Colours</li> <li>- Nature :               <ul style="list-style-type: none"> <li>• Animals</li> <li>• Plants</li> <li>• Fruits</li> <li>• Flowers</li> </ul> </li> <li>- Time</li> </ul>	<ul style="list-style-type: none"> <li>- Verb "Have got" - present simple, affirmative form</li> <li>- Demonstrative determiners</li> <li>- Adjective characteristics:               <ul style="list-style-type: none"> <li>* position</li> <li>*only one form</li> </ul> </li> <li>- Definite article</li> <li>- Plural               <ul style="list-style-type: none"> <li>• regular</li> <li>• irregular</li> </ul> </li> <li>- Time prepositions               <ul style="list-style-type: none"> <li>• in, on (review)</li> <li>• at</li> </ul> </li> <li>- What time?</li> <li>- Connectors: Before, after, first, then</li> </ul>	<ul style="list-style-type: none"> <li>- Project work</li> <li>- Song</li> <li>- Crosswords</li> <li>- Puzzles</li> <li>- Culture link</li> </ul>

**Testing / Correcting – 2 lessons**

Unit	Nr of lessons	Communication	Skills	Vocabulary	Grammar Work	Extra activities
5	10	<ul style="list-style-type: none"> <li>- Describing people <ul style="list-style-type: none"> <li>• Ask/say what somebody is like</li> </ul> </li> <li>- Speak about clothes <p style="margin-left: 40px;">Ask/say :</p> <ul style="list-style-type: none"> <li>• what somebody is wearing</li> <li>• whose something is</li> </ul> </li> <li>- Speak about abilities: <ul style="list-style-type: none"> <li>• Ask/say what somebody can/can't do</li> </ul> </li> </ul>	<p>Pages</p> <ul style="list-style-type: none"> <li>- <b>Listening:</b> 79, 84, 86, 87, 90</li> <li>- <b>Speaking/Repeating</b> 81, 83, 85, 86, 88, 90 and about the texts</li> <li>- <b>Reading:</b> 79, 84, 87</li> <li>- <b>Writing</b> 79, 80, 81, 83, 84, 85, 86, 87, 88, 89, 90</li> </ul>	<ul style="list-style-type: none"> <li>- Parts of the body</li> <li>- Physical features</li> <li>- Clothes</li> <li>- Abilities</li> <li>- Activities</li> </ul>	<ul style="list-style-type: none"> <li>- Verb "Have got" <ul style="list-style-type: none"> <li>• Negative form</li> <li>• interrogative form</li> <li>• contracted forms</li> </ul> </li> <li>- Verb "Can" – all forms</li> <li>- Possessive case</li> <li>- Question words: <ul style="list-style-type: none"> <li>• What ... like?</li> <li>• How tall/big/fat?</li> <li>• Whose?</li> </ul> </li> <li>- Adverbs <ul style="list-style-type: none"> <li>• Very</li> <li>• Quite</li> </ul> </li> <li>- Connectors <ul style="list-style-type: none"> <li>• And</li> <li>• But</li> <li>• Also</li> <li>• Too</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Project work</li> <li>- Crosswords</li> <li>- Puzzles</li> </ul>

**Testing / Correcting – 2 lessons**

**Evaluation – 1 lesson**

Unit	Nr of lessons	Communication	Skills	Vocabulary	Grammar Work	Extra activities
6	8	<ul style="list-style-type: none"> <li>- Speak about daily routine</li> <li style="padding-left: 40px;">Ask/say :</li> <li style="padding-left: 40px;">• What somebody likes/doesn't like/prefers/hates;</li> <li style="padding-left: 40px;">• What somebody does everyday;</li> <li style="padding-left: 40px;">• How often people do things;</li> <li style="padding-left: 40px;">• Which means of transport people use;</li> <li>- Ask/say what the weather like</li> </ul>	<p>Pages</p> <ul style="list-style-type: none"> <li>- <b>Listening:</b> 101, 104, 106, 108, 112</li> <li>- <b>Speaking/Repeating</b> 101, 102, 104, 105, 106, 107, 108, 110</li> <li>- <b>Reading:</b> 101, 103, 104, 106, 108, 111</li> <li>- <b>Writing</b> 101, 102, 103, 104, 105, 106, 107, 109, 110, 111, 112</li> </ul>	<ul style="list-style-type: none"> <li>- Likes/Dislikes</li> <li>- Daily routine</li> <li>- Food and drink</li> <li>- Means of transport</li> <li>- Weather</li> </ul>	<ul style="list-style-type: none"> <li>- Verb " To like" – present simple – all forms</li> <li>- Other verbs with auxiliary - Present simple – all forms</li> <li>- Yes /No questions – short answers;</li> <li>- Frequency adverbs;</li> <li>- Place prepositions;</li> <li>- Questions words : <ul style="list-style-type: none"> <li>• Where?</li> <li>• How often?</li> <li>• How many?</li> <li>• Why?... because</li> </ul> </li> <li>- Some any</li> </ul>	<ul style="list-style-type: none"> <li>- Song – 109</li> <li>- Culture link – 101, 103</li> <li>- Project work – 102, 106</li> </ul>

Unit	Nr of lessons	Communication	Skills	Vocabulary	Grammar Work	Extra activities
7	8	<ul style="list-style-type: none"> <li>- Ask/answer: <ul style="list-style-type: none"> <li>• What people are doing;</li> <li>• What people are going to do;</li> </ul> </li> <li>- Speak about: <ul style="list-style-type: none"> <li>• Sports;</li> <li>• Hobbies...</li> <li>• Holidays;</li> <li>• Free time activities;</li> <li>• Travelling</li> </ul> </li> </ul>	<p>Pages</p> <ul style="list-style-type: none"> <li>- <b>Listening:</b> 117, 119, 121, 123, 126, 129, 130</li> <li>- <b>Speaking/Repeating</b> 117, 118, 119, 120, 121, 123, 125, 126, 130</li> <li>- <b>Reading:</b> 117, 119, 121, 122, 126, 127, 130</li> <li>- <b>Writing</b> - 117, 118, 120, 121, 122, 124, 125, 129, 130, 131</li> </ul>	<ul style="list-style-type: none"> <li>- Actions</li> <li>- Activities</li> <li>- Sports</li> <li>- Hobbies</li> </ul>	<ul style="list-style-type: none"> <li>- Present Continuous – all forms</li> <li>- Questions Tags</li> <li>- To like + -ing form</li> <li>- Going to – future intention</li> </ul>	<ul style="list-style-type: none"> <li>- Songs – 118, 123, 127</li> <li>- Culture link – 127, 128</li> <li>- Project Work – 125</li> <li>- Game - 132</li> </ul>

**Testing / Correcting – 4 lessons**

**Extensive reading “The fox and the grapes” – 3 lessons**

**Evaluation – 1 lesson**