

ESCOLA E.B. 2.3 PADRE DONACIANO ABREU FREIRE

MIDDLE TERM ENGLISH PLANNING – 5th FORM

SCHOOL YEAR 2009/2010

ADOPTED BOOK: LET'S ENGLISH

Middle Term English Planning

Number of possible lessons in the 1st school term: 3 days a week x 14 weeks = 42 lessons (- 2 Mondays, -2 Tuesdays) = 38 lessons

UNIT	NUMBER OF LESSONS	SUBJECT
0	4	<ul style="list-style-type: none"> - Teacher and students' introduction - Establishing rules for classroom behaviour - Defining the goals to reach at the end of the school term/year - Establishing the items for the students' evaluation (Evaluation criteria) - Filling in the students' forms - Organization of the students' notebooks - Required material - Diagnostic Test
Starter	3	<ul style="list-style-type: none"> - The British Isles (Textbook – pages 6, 42, 43) <ul style="list-style-type: none"> • Great Britain and Ireland • England, Wales, Scotland, Northern Ireland • Geographical situation - England <ul style="list-style-type: none"> • Situation • Capital • Most important monuments (Textbook – pages 72, 127) • Flag (England and The United Kingdom) • The royal family - The English language (Textbook – page48) <ul style="list-style-type: none"> - Importance - Some English speaking countries (Textbook – pages 46,128)

Unit	Nr of lessons	Communication	Skills	Vocabulary	Grammar	Extra Activities
1	8	<ul style="list-style-type: none"> - Follow commands - Ask/say the name and surname - Greet - Introduce people - Spell names/words - Count 	Pages <ul style="list-style-type: none"> - Listening: 9, 11, 12, 14, 16, 22 - Speaking/Repeating: 9, 11, 14, 17, 21, 22 - Reading 13, 14, 16, 17 - Writing 11, 12, 13, 14, 15, 20, 21, 22 	<ul style="list-style-type: none"> - Classroom language - The alphabet - Numbers up to 20 - Classroom objects 	<ul style="list-style-type: none"> - Verb "to be" - Personal pronouns - Possessive determiners (my, your, his, her, its) - Indefinite article - Questions words (who? What?) - Yes/no questions 	<ul style="list-style-type: none"> - A song - A puzzle - Project work
2	9	<ul style="list-style-type: none"> - Ask/say somebody's: <ul style="list-style-type: none"> • Age • Phone number • Address - Speak about dates - Ask/answer about somebody's birth date 	Pages <ul style="list-style-type: none"> - Listening: 25, 28, 31, 32 - Speaking/Repeating 25, 26, 29 - Reading: 25, 28, 32, 33 - Writing 27, 30, 31, 32, 33, 34, 35, 36 	<ul style="list-style-type: none"> - Cardinal and ordinal numbers (up to 100) - Days of the week - Months - Seasons - A party vocabulary 	<ul style="list-style-type: none"> - Verb " To Be" – affirmative, negative and contracted forms - Yes/ No questions - Question words (How old? When?) - Time prepositions (in, on) 	<ul style="list-style-type: none"> - A song - Project work
Testing / Correcting – 2 lessons						
3	9	<ul style="list-style-type: none"> - Ask/say where people are from - Ask/ answer about somebody's nationality 	Pages <ul style="list-style-type: none"> - Listening: 44, 45, 48, 50 - Speaking/Repeating 44, 49 - Reading: 42, 48, 50 - Writing 43, 44, 45, 48, 49, 50 	<ul style="list-style-type: none"> - Countries - Nationalities - Some travelling vocabulary 	<ul style="list-style-type: none"> - Verb "To be" – contracted form in the negative and question form - Yes/No questions - Questions words (Where... from?; What nationality?) 	<ul style="list-style-type: none"> - A song - Project work
Testing / Correcting – 2 lessons						
Evaluation – 1 lesson						

Middle Term English Planning

Number of possible lessons in the 2nd school term: 3 days a week x 11 weeks = 33 lessons (+1Thursday, +1 Friday) = 35 lessons

Unit	Nr of lessons	Communication	Skills	Vocabulary	Grammar Work	Extra activities
3 Part II	8	<ul style="list-style-type: none"> - Speak about family relationships : <ul style="list-style-type: none"> * identify who is who in a family - Speak about jobs: <ul style="list-style-type: none"> *ask/answer about somebody's job 	Pages <ul style="list-style-type: none"> - Listening: 51, 53, 54, 56 - Speaking/Repeating 54 and about the texts - Reading: 51, 53 - Writing 51, 52, 54, 55, 56, 57, 58 	<ul style="list-style-type: none"> - Family members - Jobs 	<ul style="list-style-type: none"> - Possessive determiners 	<ul style="list-style-type: none"> - A crossword puzzle
4	9	<ul style="list-style-type: none"> - Speak about school: <ul style="list-style-type: none"> • School subjects • Rooms and services in a school - Ask/say what colour something is - Speak about nature/ Identify some: <ul style="list-style-type: none"> • Animals • Plants • Fruits • Flowers - Ask/say the time 	Pages <ul style="list-style-type: none"> - Listening: 62, 65/66, 68, 70 - Speaking/Repeating 61 and about the texts and subjects - Reading: 62, 64, 65, 68, 70 - Writing 61, 62, 63, 66, 67, 68, 69, 70, 72, 73, 74, 75, 76 	<ul style="list-style-type: none"> - School: <ul style="list-style-type: none"> • subjects • places - Colours - Nature : <ul style="list-style-type: none"> • Animals • Plants • Fruits • Flowers - Time 	<ul style="list-style-type: none"> - Verb "Have got" - present simple, affirmative form - Demonstrative determiners - Adjective characteristics: <ul style="list-style-type: none"> * position *only one form - Definite article - Plural <ul style="list-style-type: none"> • regular • irregular - Time prepositions <ul style="list-style-type: none"> • in, on (review) • at - What time? - Connectors: Before, after, first, then 	<ul style="list-style-type: none"> - Project work - Song - Crosswords - Puzzles - Culture link

Testing / Correcting – 2 lessons

Unit	Nr of lessons	Communication	Skills	Vocabulary	Grammar Work	Extra activities
5	10	<ul style="list-style-type: none"> - Describing people <ul style="list-style-type: none"> • Ask/say what somebody is like - Speak about clothes <ul style="list-style-type: none"> Ask/say : • what somebody is wearing • whose something is - Speak about abilities: <ul style="list-style-type: none"> • Ask/say what somebody can/can't do 	Pages <ul style="list-style-type: none"> - Listening: 79, 84, 86, 87, 90 - Speaking/Repeating 81, 83, 85, 86, 88, 90 and about the texts - Reading: 79, 84, 87 - Writing 79, 80, 81, 83, 84, 85, 86, 87, 88, 89, 90 	<ul style="list-style-type: none"> - Parts of the body - Physical features - Clothes - Abilities - Activities 	<ul style="list-style-type: none"> - Verb "Have got" <ul style="list-style-type: none"> • Negative form • interrogative form • contracted forms - Verb "Can" – all forms - Possessive case - Question words: <ul style="list-style-type: none"> • What ... like? • How tall/big/fat? • Whose? - Adverbs <ul style="list-style-type: none"> • Very • Quite - Connectors <ul style="list-style-type: none"> • And • But • Also • Too 	<ul style="list-style-type: none"> - Project work - Crosswords - Puzzles

Testing / Correcting – 2 lessons

Evaluation – 1 lesson

Middle Term English Planning

Number of possible lessons in the 3rd school term: 3 days a week x 10 weeks = 30 lessons (-2Thursdays) = 28 lessons

Unit	Nr of lessons	Communication	Skills	Vocabulary	Grammar Work	Extra activities
6	8	<ul style="list-style-type: none"> - Speak about daily routine <li style="padding-left: 40px;">Ask/say : <li style="padding-left: 40px;">• What somebody likes/doesn't like/prefers/hates; <li style="padding-left: 40px;">• What somebody does everyday; <li style="padding-left: 40px;">• How often people do things; <li style="padding-left: 40px;">• Which means of transport people use; - Ask/say what the weather like 	<p>Pages</p> <ul style="list-style-type: none"> - Listening: 101, 104, 106, 108, 112 - Speaking/Repeating 101, 102, 104, 105, 106, 107, 108, 110 - Reading: 101, 103, 104, 106, 108, 111 - Writing 101, 102, 103, 104, 105, 106, 107, 109, 110, 111, 112 	<ul style="list-style-type: none"> - Likes/Dislikes - Daily routine - Food and drink - Means of transport - Weather 	<ul style="list-style-type: none"> - Verb " To like" – present simple – all forms - Other verbs with auxiliary - Present simple – all forms - Yes /No questions – short answers; - Frequency adverbs; - Place prepositions; - Questions words : <ul style="list-style-type: none"> • Where? • How often? • How many? • Why?... because - Some any 	<ul style="list-style-type: none"> - Song – 109 - Culture link – 101, 103 - Project work – 102, 106

Unit	Nr of lessons	Communication	Skills	Vocabulary	Grammar Work	Extra activities
7	8	<ul style="list-style-type: none"> - Ask/answer: <ul style="list-style-type: none"> • What people are doing; • What people are going to do; - Speak about: <ul style="list-style-type: none"> • Sports; • Hobbies... • Holidays; • Free time activities; • Travelling 	<p>Pages</p> <ul style="list-style-type: none"> - Listening: 117, 119, 121, 123, 126, 129, 130 - Speaking/Repeating 117, 118, 119, 120, 121, 123, 125, 126, 130 - Reading: 117, 119, 121, 122, 126, 127, 130 - Writing - 117, 118, 120, 121, 122, 124, 125, 129, 130, 131 	<ul style="list-style-type: none"> - Actions - Activities - Sports - Hobbies 	<ul style="list-style-type: none"> - Present Continuous – all forms - Questions Tags - To like + -ing form - Going to – future intention 	<ul style="list-style-type: none"> - Songs – 118, 123, 127 - Culture link – 127, 128 - Project Work – 125 - Game - 132

Testing / Correcting – 4 lessons

Extensive reading “The fox and the grapes” – 3 lessons

Evaluation – 1 lesson