

Escola E.B. 2,3 Padre Donaciano Abreu Freire

Middle Term English Planning - 6th Form

School Years 2009/2010

Adopted Book: «Starting Up»

Areal Editores

## **Middle Term English Planning**

Number of possible lessons in the 1<sup>st</sup> school term: 4 lessons a week x 13 weeks = 52 lessons ( + 2 Tuesdays ) = 54 lessons

### **Unit 0 - 4 lessons**

- Teacher and student's introduction;
- Establishing rules for classroom behavior;
- Defining the goals to reach at the end of the school term/ year;
- Filling in the student's evaluation (Evaluation criteria);
- Filling in the student's forms;
- Organization of the student's notebook's;
- Required material;
- Diagnostic Test/ correcting.

Unit	Nr. of lessons	Communication	Vocabulary	Grammar	Skills/ Extra Activities (pages)
1	7	<ul style="list-style-type: none"> <li>▪ Identification</li> <li>Ask/Say:</li> <li>Name;</li> <li>Surname;</li> <li>Age;</li> <li>Address;</li> <li>Phone number;</li> <li>Country;</li> <li>Nationality.</li> </ul>	<ul style="list-style-type: none"> <li>-Names/ surnames</li> <li>-Age/ numbers</li> <li>-Countries</li> <li>-Nationalities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Verbs:</li> <li>-«To Be» and «To Have Got»</li> <li>-Simple Present (af.; neg.; int.)</li> <li>▪ Personal Pronouns - subject and object forms</li> <li>▪ Possessive determiners</li> <li>▪ Short answers</li> </ul>	Listening - 6, 11 Speaking - 7 Reading - 6 Writing - 8, 9, 10, 11
		<ul style="list-style-type: none"> <li>▪ Physical description</li> <li>Ask/Answer:</li> <li>What somebody is like</li> </ul>	<ul style="list-style-type: none"> <li>-Some physical features</li> <li>-Colours</li> </ul>		<div style="border: 1px solid black; padding: 2px;">Extra Activities</div> Portfolio - 8 Project Work - 10
2	7	<ul style="list-style-type: none"> <li>▪ Describing people physically and psychologically</li> <li>Ask/ Say:</li> <li>What somebody is like;</li> <li>How tall somebody is;</li> <li>How much somebody weights.</li> <li>▪ Describing things</li> </ul>	<ul style="list-style-type: none"> <li>-Human Body</li> <li>-Age</li> <li>-Weight</li> <li>-Height</li> <li>- Hair</li> <li>-Face</li> <li>-Appearance</li> <li>-Psychological features</li> </ul>	<ul style="list-style-type: none"> <li>▪ What + to be ... like?/ What + to do ...like?</li> <li>▪ Adjectives</li> <li>▪ Difference between some adjectives.</li> <li>-New=young; tall=high; curved=curly; small=little, etc.</li> </ul>	Listening - 12 Speaking - 12 (about text), 14 Reading - 12 Writing - 14, 15

Unit	Nr. of lessons	Communication	Vocabulary	Grammar	Skills/ Extra Activities (pages)
3	6	<ul style="list-style-type: none"> <li>▪ Speaking about family relationships</li> <li>▪ Ask/Say: who somebody is</li> <li>▪ Ask/Answer about dates</li> <li>▪ Ask/Answer about somebody's birth date</li> <li>▪ Ask/Say the time</li> </ul>	<ul style="list-style-type: none"> <li>-Members of a family</li> <li>-Numbers: cardinal/ordinal</li> <li>-Dates</li> <li>-Days of the week</li> <li>-Months</li> <li>-Seasons of the year</li> <li>-Time</li> <li>-Daily Routine vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>-Time prepositions (on, in, at)</li> <li>-Question words: Who; when; what date; what time.</li> <li>-Verb «To Be Born»</li> </ul>	<ul style="list-style-type: none"> <li>Listening - 16</li> <li>Speaking - 16, 19, 22</li> <li>Reading - 16, 21</li> <li>Writing - 16, 18, 19, 22, 23</li> </ul>
4	6	<ul style="list-style-type: none"> <li>▪ Speaking about the house</li> </ul> <p>Ask/Say: the kind of house people can live in; what somebody's house is like</p> <ul style="list-style-type: none"> <li>▪ Locating things</li> </ul> <p>Ask/Answer: where things are</p>	<ul style="list-style-type: none"> <li>-Types of houses</li> <li>-Rooms</li> <li>-Furniture and house objects</li> </ul>	<ul style="list-style-type: none"> <li>-Verb «There To Be»</li> <li>-Prepositions of place</li> <li>-Verb «To Live» - present simple</li> </ul>	<ul style="list-style-type: none"> <li>Listening - 24</li> <li>Speaking - 25</li> <li>Reading - 24</li> <li>Writing - 25, 26, 27</li> </ul>
5	7	<ul style="list-style-type: none"> <li>▪ Describing places</li> </ul> <p>Ask/Answer: what a place is like; where it is situated</p> <ul style="list-style-type: none"> <li>▪ Speaking about quantities</li> </ul> <p>Ask/Say: how many...are there; how much...is there.</p> <ul style="list-style-type: none"> <li>▪ Reinforcement of the previous units</li> </ul>	<ul style="list-style-type: none"> <li>-Locations</li> <li>-adjectives related to particular places</li> </ul>	<ul style="list-style-type: none"> <li>-Indefinite pronouns - some, any, no</li> <li>-Compounds of some, any and no</li> <li>-Countable/ uncountable nouns</li> <li>-How much?/ How many?</li> <li>-Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Listening - 28, 29</li> <li>Speaking - 29, 32, 33</li> <li>Reading - 28, 29, 32, 33</li> <li>Writing - 30, 31</li> </ul> <div style="border: 1px solid black; padding: 2px; margin-top: 5px;"> <p>Extra Activities</p> </div> <ul style="list-style-type: none"> <li>-Reading Time - 36</li> <li>-Ebony and Ivory - a song - 37</li> <li>-Project Work - 39</li> </ul>

Unit	Nr. of lessons	Communication	Vocabulary	Grammar	Skills/ Extra Activities (pages)
6	8	<ul style="list-style-type: none"> <li>▪ Speaking about school and daily routine</li> <li>Ask/Say:</li> <li>-The kind of school people can go to</li> <li>-The things people need at school</li> <li>-The subjects people study</li> <li>-Where they can do the different things</li> <li>-What they like or don't like at school</li> <li>-How often/ when they do things</li> <li>-How they can go somewhere</li> <li>-How far a place is</li> </ul>	<ul style="list-style-type: none"> <li>▪ School:</li> <li>-Types of school</li> <li>-Parts of school</li> <li>-School Subjects</li> <li>-School objects</li> <li>▪ Means of transport</li> <li>▪ Daily routine vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>-Present Simple with auxiliary</li> <li>-Frequency adverbs</li> <li>-Question words: how?; how often?; how far.</li> </ul>	<ul style="list-style-type: none"> <li>Listening - 42, 43</li> <li>Speaking - 42, 43, 44</li> <li>Reading - 42, 43</li> <li>Writing - 43, 44, 45, 46, 47</li> </ul>
Testing/ Correcting: 4 lessons					
Evaluation: 1 lesson					

## Middle Term English Planning

Number of possible lessons in the 2<sup>nd</sup> school term: 4 lessons a week x 11 weeks = 44 lessons ( + 1Thursday, + 1 Friday ) = 46 lessons

Unit	Nr. of lessons	Communication	Vocabulary	Grammar	Skills/ Extra Activities (pages)
7	7	<ul style="list-style-type: none"> <li>▪ Speaking about what people are doing</li> <li>Ask/Say: who is doing what.</li> <li>▪ Writing an informal letter</li> </ul>	-Free time activities	<ul style="list-style-type: none"> <li>▪ Present Continuous - all forms</li> <li>▪ Manner adverbs: their formation; their place</li> </ul>	Listening - 48 Speaking - 50 Reading - 48 Writing - 49, 50, 52, 53
8	6	<ul style="list-style-type: none"> <li>▪ Speaking about people and their jobs</li> <li>Ask/Answer about somebody's: job; place of work</li> <li>Ask/Say who is doing/does something</li> </ul>	-Jobs -Places of work	<ul style="list-style-type: none"> <li>▪ Difference between the simple present and the present continuous</li> <li>▪ Question tags</li> <li>▪ Plural of nouns</li> <li>▪ Question words:</li> <li>-What...job?</li> <li>-What do/does...do?</li> <li>-Who?- subject of the question</li> </ul>	Listening - 55 Speaking - 55, 57 Reading - 54, 58 Writing - 55, 56, 57, 59

Unit	Nr. of lessons	Communication	Vocabulary	Grammar	Skills/ Extra Activities (pages)
11	5	<ul style="list-style-type: none"> <li>▪ Talking about the environment</li> <li>Ask/Say what things are/were like</li> <li>▪ Speaking past events, persons...</li> </ul>	-More words related to the environment and pollution problems	<ul style="list-style-type: none"> <li>▪ Simple Past of the verbs:</li> <li>-To Be</li> <li>-There To Be</li> <li>-Can</li> </ul>	Listening - 76 Speaking - 78, 79,81 Reading - 76 Writing - 77, 78, 79,80, 81
12	8	<ul style="list-style-type: none"> <li>▪ Talking about London</li> </ul>	-London monuments and famous places	<ul style="list-style-type: none"> <li>▪ Simple Past of regular verbs (affirmative, negative, interrogative)</li> <li>▪ Yes, No questions and short answers with did</li> <li>▪ Time expressions indicating past: Ago, last year, last month...</li> </ul>	Listening - 82 Speaking - 85 Reading - 82, 85 Writing - 83, 84
13	9	<ul style="list-style-type: none"> <li>▪ Narrating things</li> <li>▪ Ask/Answer about past events</li> <li>▪ Speaking about holidays and travelling</li> </ul>	<ul style="list-style-type: none"> <li>▪ Words related to travelling:</li> <li>-Places</li> <li>-Accommodation</li> <li>-Luggage</li> <li>-Means of transport</li> </ul>	<ul style="list-style-type: none"> <li>▪ Simple Past of irregular verbs</li> <li>▪ Connectors</li> <li>▪ Preposition on with means of transport (on foot, on horseback)</li> <li>▪ Question tags with the simple past</li> </ul>	Listening - 86 Speaking - 91 Reading - 86, 91 Writing - 87, 88, 89, 90
Testing/ Correcting: 4 lessons					
Evaluation: 1 lesson					

## Middle Term English Planning

Number of possible lessons in the 3<sup>rd</sup> school term: 4 lessons a week x 10 weeks = 40 lessons ( - 2 Thursdays ) = 38 lessons

Unit	Nr. of lessons	Communication	Vocabulary	Grammar	Skills/ Extra Activities (pages)
14	7	<ul style="list-style-type: none"> <li>▪ Getting to know New York</li> <li>▪ Speaking about the most important and biggest monuments and famous places in New York</li> <li>▪ Comparing places and monuments</li> </ul>	-No specific vocabulary	<ul style="list-style-type: none"> <li>▪ Adjective degrees:</li> <li>-Comparative</li> <li>-Superlative</li> <li>▪ Irregular degrees:</li> <li>-Good</li> <li>-Bad</li> <li>-Far</li> </ul>	Listening - 92 Speaking - 93 Reading - 92, 93 Writing - 94, 95
15	6	<ul style="list-style-type: none"> <li>▪ Narrating past events</li> <li>▪ Speaking about famous people and facts</li> </ul>	-No specific vocabulary	-Question tags	Listening - 96, 97 Speaking - 96, 97, 98 Reading - 96, 97 Writing - 98, 99
					<b>Extra Activities</b> -A puzzle -Fun and curiosities - 101, 102, 103 -Reading Time - 104 -Project Work - 106
16	8	<ul style="list-style-type: none"> <li>▪ Speaking about past events: Ask/Say: what people must do before travelling; about the places they can go to; what they can do there; what they liked/didn't like</li> </ul>	-Words related to travelling and holidays: -Means of transport -Accommodation -Luggage	-Simple Past (rev.) -Relative Pronouns	Listening - 110 Speaking - 110, 111 Reading - 110 Writing - 111, 112

Unit	Nr. of lessons	Communication	Vocabulary	Grammar	Skills/ Extra Activities (pages)
17	12	<ul style="list-style-type: none"> <li>▪ Asking for and giving directions</li> </ul> Ask/Say: how they can go somewhere; where something is; how far something is.	<ul style="list-style-type: none"> <li>-Public places and buildings</li> <li>-Travelling expressions</li> </ul>	<ul style="list-style-type: none"> <li>-Prepositions of place</li> <li>-Prepositions + means of transport</li> </ul>	Listening - 114, 115, 121 Speaking - 115, 116, 117, 118, 121 Reading - 114, 115 Writing - 115, 116, 117, 118, 120, 121
Testing/ Correcting: 4 lessons					
Evaluation: 1 lesson					